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THE COLESHILL SCHOOL

An 11-19 Business and
Enterprise Academy

Learning & Achieving Together



WELCOME TO THE COLESHILL SCHOOL

Welcome to The Coleshill School

An 11-19 Business and Enterprise Academy

School Admissions

We welcome applications to join our school from all families in our community, regardless of local authority.

For further information on school admissions please contact:

The Admissions Service
Saltisford Park Office
Ansell Way
Warwick
CV34 4UL

Tel: 01926 742037

E-mail: admissions@warwickshire.gov.uk

Website: www.warwickshire.gov.uk/admissions



Learning and achieving together

'This is a good school', Ofsted March 2020

A good 11-19 comprehensive academy serving the needs of the local community

We are graded 'good' in all areas by Ofsted. *'Staff have high expectations of pupils. They expect pupils to behave appropriately, work hard and achieve well'.*

Our motto of 'Learning and Achieving Together' reflects everything we do. Our students, staff, parents/carers and governors all work together, *'staff form a united team'*. We are a welcoming school and believe all our young people have only one chance and deserve the very best.

A school where your child can have an excellent education from 11-19

The Sixth Form at The Coleshill School offers a bespoke suite of qualifications for the students it serves, providing an exceptional level of teaching and support.

A dedicated Sixth Form centre ensures that students have the balance of a school experience whilst developing the skills of independence, research and resilience needed for Post 16 study.

A school where every child can achieve their dreams

Your child will come to us with a variety of skills and talents and we aim to develop these and help find new areas of interest to help them have a truly outstanding experience during their education. We offer a broad and balanced curriculum. We recognise the need for additional teaching time and resources in the core subjects of English, mathematics and science and have seen dramatic improvements in these areas. However, we are also passionate about the need for all students to have the

opportunity to express themselves and explore a range of subjects, including the arts, languages, technology and humanities. Our ambition is to provide a high-quality education that transforms the life chances of our students through a 'knowledge engaged' curriculum.

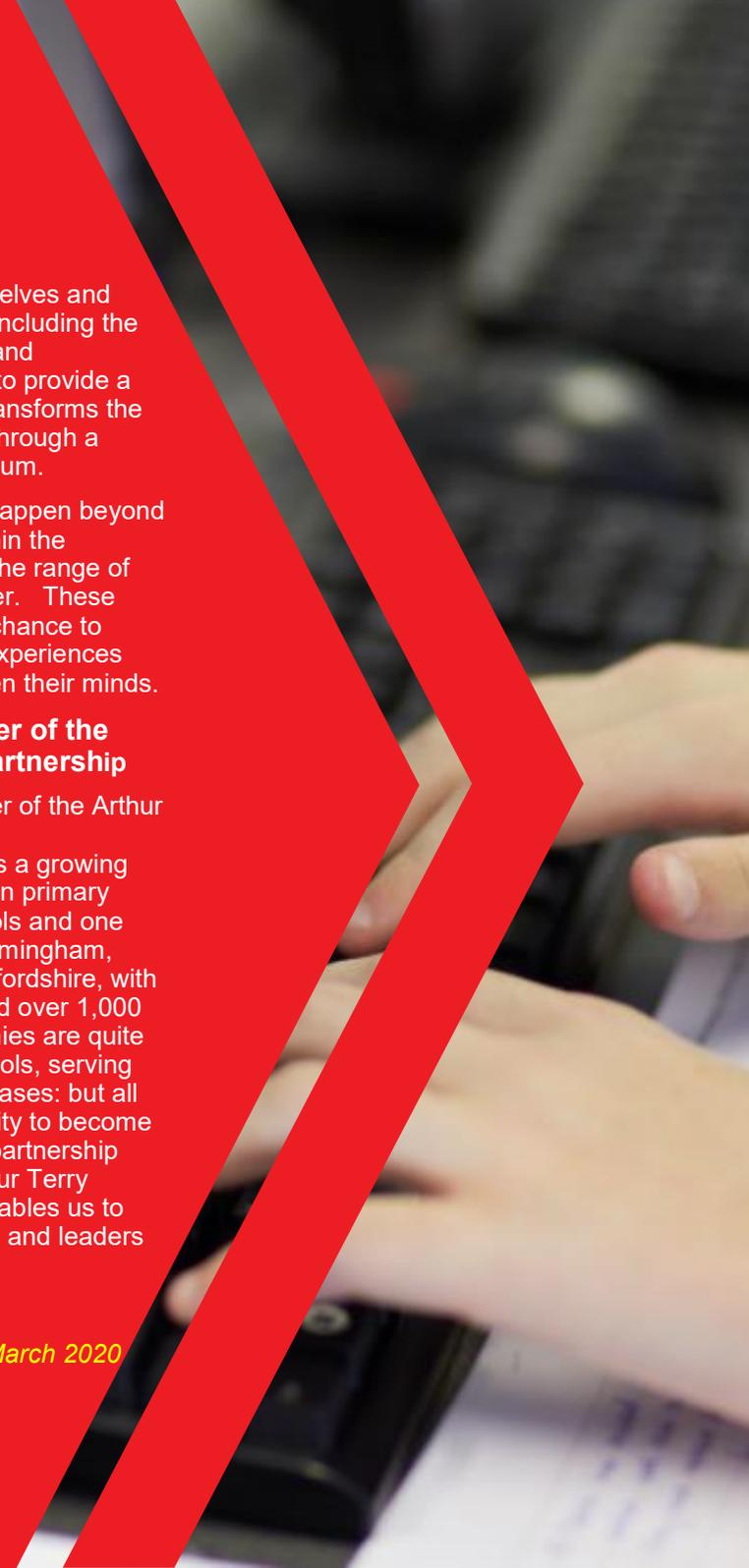
We believe learning should happen beyond the classroom as well as within the curriculum and are proud of the range of opportunities we have on offer. These activities give your child the chance to develop life skills and have experiences that will inspire them and open their minds.

A school that is a member of the Arthur Terry Learning Partnership

We are proud to be a member of the Arthur Terry Learning Partnership www.atlp.org.uk. The ATLP is a growing multi-academy trust of thirteen primary schools, six secondary schools and one teaching school, based in Birmingham, North Warwickshire and Staffordshire, with more than 9,000 students and over 1,000 members of staff. All academies are quite distinctive and separate schools, serving different communities and phases: but all either are, or have the capacity to become good and outstanding. Our partnership with the highly regarded Arthur Terry National Teaching School enables us to recruit the very best teachers and leaders for your child.

All quotes in italics from

Ofsted reports May 2016 & March 2020



'Teaching is now characterised by higher expectations, better levels of challenge and teachers' good subject knowledge. Relationships between pupils and teachers are relaxed and respectful.'





The Curriculum

'Pupils' learning is effective and organised well. Teachers use their strong subject knowledge to explain new ideas and concepts'

Ensuring students make good progress from Key Stage 2

We have an extensive transition programme where we regularly invite our primary partner schools to participate in activities to engage and familiarise the students with our school prior to their September start. Activities have included practical science lessons, food technology, computing, music and PE.

We work with primary specialists to ensure the Year 7 curriculum picks up from Year 6 and your child is challenged from day one to achieve their full potential.

Grouping students for progress

Year 7 are initially taught in groups based on their Key Stage 2 data. They are in 2 blocks of subjects set around mathematics (with science and creative subjects) and English (with other EBacc subjects.)

During the academic year these groups will be amended based on assessment data gathered throughout the year.

Organisation of curriculum

We organise our subjects into Faculties led by Faculty Leaders, who are supported by Assistant Headteachers. Each subject is led by a curriculum leader. For information related specifically to subjects, our website provides curriculum information and the contact details of our subject teachers.

'Promoting pupils' wider development is a strength of the school. There are many clubs and activities for pupils to attend. Sport and the performing arts are particularly popular. Staff encourage pupils to take advantage of the opportunities provided'.



Supporting your child in the step up to secondary school

'Pupils feel well supported by pastoral staff, who are available all day. Younger pupils say there is always a trusted adult to approach should the need arise.'

Starting Year 7

Upon entering The Coleshill School, each student becomes a member of a House: Beauchamp, Dudley, Greville and Newburgh.

Your son or daughter will be placed in a Year 7 tutor group linked to their House. They will be looked after by a tutor who will follow their journey through school. All communication

home in the first instance will be through the tutor and they will advise should any difficulties occur over work, behaviour or attendance. In addition there is a Year 7 Pastoral Leader, a Phase Leader and a member of the Senior Leadership Team are linked to Year 7. We are an experienced and supportive team, working together to ensure the best for your child.

Monitoring Progress

Our provision is a coherent and carefully sequenced (knowledge engaged) curriculum based on the principles of cognitive science. There is a focus on the development of literacy and the application of acquired knowledge to ensure children access the curriculum at a depth to ensure an enduring understanding in discrete subject areas. Our aim is to provide meaningful opportunities for assessment and feedback, which equip our students to know, remember and do more. To achieve our aim, teachers are required to have an understanding of the age related knowledge and skills that a child should have learnt at set points in their schooling. It is the goal, in our school, for all children to be working to at least the age related expectation, and for many to demonstrate mastery for each unit of work.

At KS3 Age Related Expectations will be reported using four words:

Mastery: Working above the age related expectation

Established: Working at age related expectation

Developing: Working towards age related expectation

Emerging: Below age related expectation

Through the design of our subject curricula, subject specialists have created Age Related Criteria (ARCs) for KS3 to measure pupil progress. Teachers use these ARCs a reference point of the age related expectation for a unit of work, which will equip them to provide informed feedback to a student on how they might improve their work further. All students will complete a minimum of 3 Key Assessments during the Academic Year, one per term, in each subject they take. This will enable us to adapt our teaching, so that students develop the necessary skills and knowledge to make progress.

Children's University

All students have the opportunity to be enrolled into Children's University



At The Coleshill School we are proud to lead Children's University across our ATLP trust. Our aim is to engage, inspire and help children to learn through structured quality assured extra curricular learning.

Academic attainment is a crucial part of a child's life, but outside the classroom CU aims to engage, inspire and help all children to learn through a range of extra-curricular learning experiences - including: adventure, imagination and kindness - ultimately aiming to enable children to reach their full potential, and to instil a love of learning.

Each Year 7 student when they join us is given a 'Passport to Learning', in which students can collect 'stamps' and hours of accredited learning. Students receive an individual login to their 'Passport to Learning', which is accessed on a digital platform. They keep a record of their own activities outside the classroom in their passports, which records their hours of learning, whilst they see their interests build and skills develop. The hours achieved contribute to an award: a certificate, an Owl Pin Badge and a Gold Graduation at Birmingham University.

Our students can collect hours through a mixture of in-school activities, extra-curricular opportunities and Public Learning Destinations, for example: visiting a local National Trust site with family and friends. Our very own CU ATLP newsletter will also provide opportunities to gain more hours, and will be circulated once every half term.



'Pupils say they enjoy the extra-curricular activities offered by the school'



'Teaching, including in the sixth form, is good. Teachers use their good subject knowledge to deliver interesting learning that meets the needs of most pupils.'



Encouraging & Rewarding Students

We have a rewards scheme, known as SPIRIT Points. The scheme allows students to collect points throughout the school year. Points are awarded for many things from good behaviour to correct uniform and attendance.

We give out a multitude of awards throughout the year to students. We acknowledge the achievements of students both in their studies and in extra-curricular activities (inside and outside of the school).

Rewarding Behaviour for Learning (SPIRIT)

We want everyone to achieve their full potential. To help to ensure this, and to ensure that students are demonstrating the right commitment to their studies, we have a process to reward good behaviour and positive learning attitudes during lessons. The numbers of rewards collected by students are recorded centrally via Brom com and are used in various inter-tutor competitions.

Students are issued with SPIRIT stickers and even a SPIRIT postcard. They will be given for things such as:

- Being the first to start work
- Positive contributions to discussions or question and answer sessions
- Responding well to instructions or activities
- Being helpful
- Helping others with their learning
- Good effort and conscientious work

SPIRIT points are collected each week from all staff and are given for attainment, effort, attitude or achievement in a subject or extra-curricular activity. The more SPIRIT points collected leads to pin badges being awarded. (See pyramid chart above for details of the different pin badges.)A regular draw from winners is also made in assembly each half term

'Pupils appreciate the rewards system. They appreciate the school trips and prizes awarded to those whose behaviour is commendable'



... a 'united learning community.' -Ofsted



Inclusion, Disability & Special Educational Needs

'Pupils who have special educational needs or disability improved their performance and now achieve well. Current pupils benefit from well-planned provision based upon clear analysis of individual needs.'

At The Coleshill School we ensure that every student has access to the curriculum and that support is personalised to meet the needs of each individual.

We cater for a wide range of students' individual needs in terms of: learning, social/emotional difficulties and both physical and sensory impairments. Students with a disability or special educational need are placed on the SEND register and through consultation with parents, teachers, outside agencies (when required) and of course the students themselves, individual needs are catered for.

Care is taken to personalise the learning of those students for whom the mainstream curriculum

is not appropriate. Our Guided Learning Centre (GLC) comprises a small suite of rooms, offering excellent support for students who have been withdrawn for targeted intervention and is also a lunchtime 'hub' for students preferring to remain in a calm and supportive environment.

The GLC is managed by the SEND co-ordinator and Assistant (SENDco) and a dedicated team of teaching assistants, each with a particular focus: literacy, maths, behaviour and emotional wellbeing. Teaching

assistants work across both Key Stage 3 and 4 phases and assist teaching staff with the adaptation of learning materials and also within the main body of the classroom. They also provide small group sessions as part of pre/ post tuition, when students require a short period of high focus work.

There is more detailed information about our SEND provision on our website.

School Uniform & Equipment

Uniform Suppliers

Uniform is an important aspect of belonging and visibly showing that a student is a member of The Coleshill School. Students are expected to wear correct school uniform at all times in school and on journeys to and from school. Students inappropriately dressed will be asked to rectify the situation immediately and sanctions will be applied to persistent offenders.

Our branded uniform can be purchased online from :-

<http://www.clivemark.co.uk/> or in store from:

Clive Mark Schoolwear, 286 Coventry Road, Sheldon, B26 3JR.

Further information regarding our uniform can be found on our website <https://www.thecoleshillschool.org/parents/school-uniform>

Coleshill Grammar School Trust

Coleshill Grammar School Trust is an independent Charitable Foundation . They can offer financial support with uniform costs for students attending The Coleshill School who live in the parish of Coleshill.

Anyone wishing to find out more information, please contact the Clerk to the Trustees on 01675 467464, clerk@coleshillgst.org.uk

'The behaviour of pupils is good. It is characterised by good behaviour in lessons and around the school. Pupils conduct themselves well at social times, upholding the school's high expectations for behaviour. Pupils look smart and wear their uniform with pride.'



Student Leadership

Our Vision

Student leaders are young people that have a vision of what they want to achieve and the courage to achieve it. They have the potential to empower and support their peers.

Therefore, at The Coleshill School students can apply and be considered for one or many roles within our student leadership team. In return students will have the opportunity to develop key skills in leadership, teamwork, and collaboration to name but a few, whilst making improvements to the lives of those at The Coleshill School and in the wider community.

They will receive a badge for their role, a student lanyard and will be able to demonstrate their contribution to the school through earning a AQA Leadership Award.





The Coleshill Learner

We believe in “**learning and achieving together**” at The Coleshill School. Students and their learning is at the heart of our community. The Coleshill Learner aims to promote and cultivate the learning habits which all students need to become independent, confident learners in school and beyond. The Coleshill Learners is developed in tutor time, during subject lessons, through assemblies and extra-curricular opportunities and enrichment.



Sixth Form

In joining The Coleshill School your child will be able to continue their education through to Post 16 study in a sixth form that is Ofsted rated 'good'

Our 2020 Ofsted report noted that *'Promoting pupils' wider development is a strength of the school. There are many clubs and activities for pupils to attend. Sport and the performing arts are particularly popular. Staff encourage pupils to take advantage of the opportunities provided. They check that no pupils are missing out. The focus on developing character and leadership skills continues successfully into the sixth form. Pupils, students and parents value this aspect of school life.'*

The 2020 report also commented *'The school has a strong careers education programme. It has recently achieved national recognition. It ensures that pupils and sixth-form students are well informed when making decisions about subject choices, future study and career options.'*

Our students benefit from small class sizes, a bespoke student-led curriculum and excellent teaching. You can be confident your child will achieve their potential with a strong record of students going on to top class universities and careers.

Our sixth form is characterised by *'Good-quality teaching, high expectations of students' achievement, conduct and attendance, along with effective leadership and management'*.

Students in the sixth form also benefit from a range of enrichment activities and leadership opportunities. We believe that leadership development and preparing students for the next stage of their education, careers or training is an essential part of their sixth form experience.

'Students are good role models for younger pupils. The Coleshill Leadership Award provides opportunities to work alongside younger pupils in class. Students follow the Duke of Edinburgh's Award Scheme, assist at school events and raise money for charity..... Sixth-form students are prepared well for the next stage of their education.'





The Coleshill School

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Coventry Road, Coleshill, B46 3EX

www.thecoleshillschooll.org Tel: 01675 462435

Email enquiries@thecoleshillschool.org.uk

The Arthur Terry Learning Partnership, a charitable company limited by guarantee, registered in England and Wales, Company Number 07730920.

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CEO Richard Gill, NPQH, NLE, FRSA

