

Activities for Year 8

Students to explain these keywords:

Judgement Day, Anatta, Cycle of Samsara, Reincarnation, Heaven, Hell, Purgatory, Immortality of the soul, Karma and Akhirah.

Students to write a paragraph to explain:

Hindu attitudes to life after death using these keywords: Samsara, karma, reincarnation and Moksha.

Christian attitudes to life after death using these keywords: heaven, hell, immortality of the soul, resurrection of the body, judgement day and purgatory.

Muslims attitudes to life after death using these keywords: heaven, hell, Akhirah and judgement day.

Buddhist attitudes to life after death using these keywords: cycle of samsara, reincarnation, anatta, nirvana and enlightenment.

Students to then use these paragraphs to answer these extended questions using the writing frame provided. These answers should be at least an A4 page long and are in preparation for an assessment:

Question 1: “There is no proof that God exists, therefore there is no afterlife”. Do you agree?

Question 2: “There is evidence of an afterlife as people have seen ghosts”. Do you agree?

Writing frame:

I think there is/is not an afterlife because....

Other people think thatbecause...(opposite view to yours)

Christians believe that.....

Muslims believe that....

Hindu’s believe

Buddhists believe

Knowledge Organisers:

Ensure that the Year 8 knowledge organiser on life after is finished. Then once all of the activities above have been completed then begin to work through the know it, grasp it and think it tasks on the Does religion help you to be good knowledge organiser - it can be found on the school website and is also attached on go4schools.