

pr The Tudors: England 1485-1603:
Preparation for A-Level



This period of history is fascinating! The more you read, watch, contribute and debate, the more you will get from this course. The course will allow you to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- How effectively did the Tudors restore and develop the powers of the monarchy?
- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments?

We have already explored the reign of Elizabeth I during preparation for our GCSE. However, this task aims to introduce some of the key individuals that shaped the Tudor Period, together with familiarising you with some of the key terms we will be using as the course progresses. Use the websites recommended in your Tudor course booklet and listed at the end of this task booklet to help you. The most important thing is to have fun and enjoy the work.

Task 1

Below you can see the Tudor Monarchs (Kings and Queens.)



Henry VII



Henry VIII



Edward VI



Mary I



Elizabeth I

Over the Summer your task is to research each of these monarchs and produce a Facebook profile for each one on the sheets provided. This will include the dates of their reign, their friends (you will need to research their internal and foreign allies) their likes and dislikes, their achievements. There is also a section to insert their favourite images (pictures of their families, their allies, pictures of key events in their reign or important events they have been a part of.)

TASK 2

Having researched two of the Tudor Monarchs let's explore some of the key individuals that shaped this fascinating period. Using the websites suggested in your Tudor course booklet complete the Key Individuals grid by writing a small profile on each individual. Try to concentrate on why they were significant. The first one is done for you so you can see the level of detail needed. Please avoid simply using cut and paste and write the profile in your own words.

Once you have completed the Key individual's sheet, produce a gallery with portraits of each individual so that we can put a face to the name. Make sure you clearly label each image. Make sure that you research the correct individual by using the Dates of Birth and Death to guide you.

TASK 3

As we progress through the course we will encounter a lot of interesting subject specific terms and words which we have not come across (we call these words Tier 3 words.) To give you a head start complete the key words grid attached. Again, the first one has been done for you to model what we are looking for.

Useful Textbooks

- Ferriby, D, Anderson, A and Imperato, T. (2015) *The Tudors: England 1485-1603*, Hodder education. (Approved AQA textbook.)
- Tillbrook, Michael. (2015) *The Tudors: England 1485-1603*, Oxford University Press. (Approved AQA textbook. We will provide a copy.)

Useful Websites

These websites are useful to provide background, detail and argument about the Tudor period.

- www.oxfordnb.com
- www.johnguy.co.uk
- www.thehistorychannel.co.uk/classroom/alevel/liz1
- www.history.ac.uk
- www.historyextra.com.



